

## LESSON PLAN

Mr. Romesberg - Room 102

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**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

**Week of: February 5 - 9, 2024**

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	<ul style="list-style-type: none"><li>• CC.1.3.7.A</li><li>• CC.1.3.7.B</li><li>• CC.1.3.7.C</li><li>• CC.1.3.7.F</li><li>• CC.1.3.7.J</li></ul>	<ul style="list-style-type: none"><li>• Students will be able to identify and define vocabulary words; identify elements of foreshadowing and figurative language; identify characters, setting, plot, climax, and conclusion; make inferences based on information within the story; Identify elements of science fiction within a text.</li></ul>	<ul style="list-style-type: none"><li>*Blueprint design for Sci-Fi house due</li><li>*Quiz on Ray Bradbury stories</li><li>*Read <i>The Run Series #1</i> and answer questions</li></ul>	<ul style="list-style-type: none"><li>Informally evaluated on participation.</li><li>Formally evaluated on completion of guided notes.</li></ul>
Tuesday	See Above	See Above	<ul style="list-style-type: none"><li>*Read <i>The Run Series #2</i> and answer questions</li><li>*Begin reading Act One of <i>The Monsters are Due on Maple Street</i> teleplay.</li></ul>	<ul style="list-style-type: none"><li>Informally evaluated on participation.</li><li>Formally evaluated on completion of guided notes.</li></ul>
Wednesday	See Above	See Above	<ul style="list-style-type: none"><li>*Finish reading Act One of <i>The Monsters are</i></li></ul>	<ul style="list-style-type: none"><li>Informally evaluated on participation.</li></ul>

			<p><i>Due on Maple Street</i> teleplay. (If necessary)</p> <p>*Answer Act One questions.</p>	Formally evaluated on completion of guided notes.
Thursday	See Above	See Above	<p>*Read <i>The Run Series</i> #3 and answer questions</p> <p>*Begin reading Act Two of <i>The Monsters are Due on Maple Street</i> teleplay.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p>
Friday	See Above	See Above	<p>*Read <i>The Run Series</i> #4 and answer questions.</p> <p>*Finish reading Act Two of <i>Monsters on Maple Street</i> teleplay. (If necessary)</p> <p>*Answer Act Two questions.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p>

**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.